

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 83.

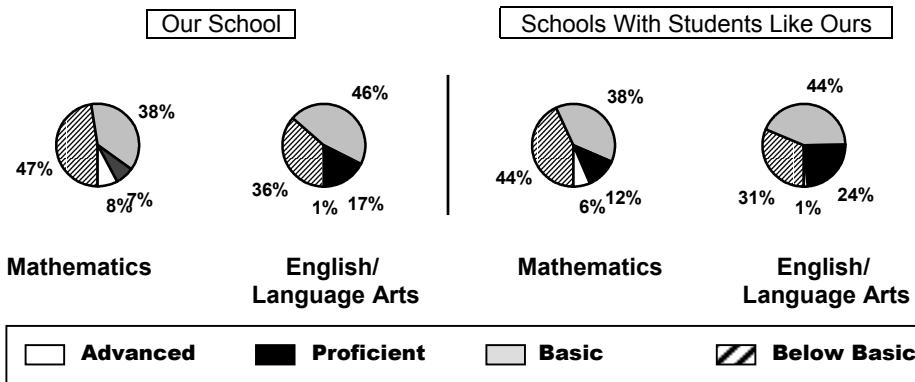
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=154)	63.6	52.6	N/A	N/A
Students with disabilities other than Speech (n=17)	N/A	N/A		
Students without disabilities (n=137)	67.2	56.9		
Gender				
Male (n=81)	60.5	51.9		
Female (n=73)	67.1	53.4		
Ethnic Group				
African American (n=91)	51.6	41.8		
Hispanic (n=N/A)	N/A	N/A		
White (n=63)	81	68.3		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=111)	56.8	45.9		
Pay for lunch (n=43)	81.4	69.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,974	N/A	\$5,478	\$5,347
• Prime instructional time	89%	Down from 91%	89.7%	90.2%
• Student-teacher ratio in core subjects	17.5 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=511)				
• Attendance Rate	95.7%	Down from 95.8%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.9%	N/A	6.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.9%	N/A	5.6%	3.1%
• First graders who attended full day kindergarten	92.5%	Up from 82.6%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.9%	Up from 3.3%	4.3%	3.6%
TEACHERS (n=42)				
• Professional Development days per teacher	8.6 Days	Up from 6.7	7.9 Days	7.6 days
• Attendance Rate	94.7%	Down from 96%	95.1%	95.1%
• Teachers with advanced degrees	28.6%	Down from 30%	42.1%	47.7%
• Continuing contract teachers	83.3%	Up from 77.5%	82.7%	83.8%
• Teachers with out-of-field permits	7.1%	Up from 2.5%	0%	0.0%
• Teachers returning from the previous school year	89.9%	Down from 92.4%	86.2%	87.2%
• Average teacher salary	\$35,834	Up 6.0%	\$36,394	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	71.4%	N/A	65.2%	65.3%
• Principal's years at the school	5	N/A	3	4.0
• Parents attending conferences	96.6%	N/A	95.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	51.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1%	Up from 0.8%	1.6%	1.1%
• Suspended or expelled	5	N/A	2	1
• Gifted and talented	8.7%	Up from 7.9%	7.5%	11.5%
• With disabilities other than speech	13.8%	Up from 9.2%	9.4%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Washington Street Elementary School has had a very exciting and productive year. Our staff has worked with students to insure academic success. The following are some of our successes:

- * 87% of our third grade class scored at or above Basic on PACT English/language arts for the 2000 school year
- * 87% of our third grade class scored at or above Basic on PACT Math for the 2000 school year
- * 70% of our second grade class scored at or above the 50th% on MAT-8 Reading for the 2000-2001 school year
- * 72% of our second grade class scored at or above the 50th% on MAT-8 Math for the 2000-2001 school year

Our teachers have participated in numerous district and school staff development sessions to enhance their teaching abilities. The staff has been trained in Working on the Work (WOW) by the Center for Leadership in School Reform out of Kentucky. This training shows teachers how to plan exciting work for students that will keep them engaged in school work. During the month of August, teachers received training in Math Thinking Maps, this gave them strategies and methods for showing students how to solve problems. Through the year the Reading Recovery staff trained teachers in special reading techniques. This year we plan to focus on improving student writing and increasing math thinking skills as well as continuing to improve thinking and reading skills.

We have had a great deal of community support through our Communities In Schools Program (mentors who read with students), the Byerly Foundation First Grade Program (Success), and the Foxy Readers Support Program. The New Comers Club of Hartsville as well as the Rotary, Segars Reality and Sonoco Company have made donations of time and money to our school for classroom improvements. Weekly, the local Kwannis Club awards Terrific Kid Certificates and pencils, and McDonald's gives students free meals for improvements in academic skills and behavior.

The Washington Street Parent and Teacher Organization has donated time and money to teachers for classroom books and materials for student use. They raised money to have a mural painted in our cafeteria and made improvements on the playground. We are proud of our school and the accomplishments of the students and staff.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.3	N/A	(Avail. 2002)
Satisfied with social and physical environment	83.9	N/A	
Satisfied with home-school relations	64.5	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Washington Street Elementary
325 Washington Street
Hartsville, SC 29550

Grades 1-3 Elementary School

Enrollment: 511 Students

Principal

Dr. Kay Howell 843-383-3141

Superintendent

Dr. Rainey H. Knight 843-398-5200

Board Chair

Dr. Allen McCutchen 843-332-2852

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com